



## Middle Level Education (Grades 4-9) Language Arts & Social Studies Dual Licensure with Intervention Specialist 520312BS

The following information is intended only as a supplemental guide. Official degree requirements are established at the time of transfer and admission to the degree-granting college. Students should refer to the **Degree Progress Report (DPR)** which is definitive for graduation requirements. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.*

General Education courses are required for all majors. Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> OR your Degree Progress Report (DPR) for course options.

**\*Preadmission Courses** – Completion of these courses (\*) is required for admission into the School of Education. A minimum 2.5 GPA is required in the preadmission coursework and a **cumulative GPA** of 2.5, **including transfer work**, is required for admission. **Students must be admitted into the BCAS LBJFF School of Education in order to take many of the Professional Education, Literacy Core, and Content Specific courses.**

### CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 2023 OR LATER:

| 1 <sup>st</sup> Year               | Fall Semester   | Credit Hours | Prerequisites                     | Field Hours |
|------------------------------------|---|--------------|-----------------------------------|-------------|
| *ENGL 111                          | English Composition I (Note a)  | 3            | Appropriate placement by advisor; |             |
| *MATH xxx<br>or STAT xxx           | Gen Ed Math, Statistics, or Logic (Note d)                            | 3-4          | Appropriate Placement by advisor  |             |
| *POLIT 100                         | Government and Politics in the U.S. (Note c & g)                      | 3            |                                   |             |
| *COMM 105<br><b>OR</b><br>COMM 263 | Intro to Public Speaking<br><b>OR</b><br>Prof Communic & Presentation | 3            |                                   |             |
| *                                  | GenEd Natural Science with lab (Note b)                               | 4            |                                   |             |
| <b>Total</b>                       |   | <b>16-17</b> |                                   |             |

| 1 <sup>st</sup> Year | Spring Semester                 | Credit Hours | Prerequisites           | Field Hours |
|----------------------|---------------------------------|--------------|-------------------------|-------------|
| *ENGL 112            | English Composition II (Note e) | 3            | ENGL 111 or equivalent; |             |
| *                    | Gen Ed Natural Science (Note b) | 3            |                         |             |
| *GEOG 100            | Intro to Geography (Note c & g) | 3            |                         |             |
| EDCI 240             | Foundations of Literacy         | 3            |                         |             |
|                      | Gen Ed Arts                     | 3            |                         |             |
| <b>Total</b>         |                                 | <b>15</b>    |                         |             |

| 2 <sup>nd</sup> Year Summer Semester |                           | Credit Hours | Prerequisites | Field Hours |
|--------------------------------------|---------------------------|--------------|---------------|-------------|
|                                      | Gen Ed Arts or Humanities | 3            |               |             |
| <b>Total</b>                         |                           | <b>3</b>     |               |             |

| 2 <sup>nd</sup> Year Fall Semester |                                    | Credit Hours | Prerequisites  | Field Hours   |
|------------------------------------|------------------------------------|--------------|--|---------------|
| EDFN 200                           | Introduction to Education (Note f) | 3            | ENGL 111 & COMM 105                                    | <b>10 hrs</b> |
| EDML 100                           | Orientation: Mdl Lvl Education     | 0            | Corequisite: EDFN 200                                  |               |
| EDFN 220                           | Educational Psychology             | 3            | EDFN 200 (may be taken as prerequisite or corequisite) |               |
| EDIS 225                           | Intro to Exceptionalities          | 3            | EDFN 200 (may be taken as prerequisite or corequisite) |               |
| EDCI 223                           | Urban Youth Mentoring (CI tag)     | 3            |  | <b>30 hrs</b> |
| *HIST 250                          | US History to 1877 (Note g)        | 3            |  |               |
| <b>Total</b>                       |                                    | <b>15</b>    |  |               |

| 2 <sup>nd</sup> Year Spring Semester |  | Credit Hours | Prerequisites            | Field Hours   |
|--------------------------------------|--|--------------|--------------------------|---------------|
| EDCI 308                             | Instructional Design and Assessment (Note f) | 6            | EDFN 220 and EDIS 225    | <b>30 hrs</b> |
| EDCI 241                             | Word Study, Phonics and Spelling             | 3            | EDCI 240                 |               |
| EDML 300                             | Middle Level Education (Note f)              | 3            | EDCI 308 prereq or coreq | <b>15 hrs</b> |
| EDCI 251                             | Teaching Personal Finance in PK-12 (Note g)  | 3            |                          |               |
| HIST 251                             | US History Since 1877 (Note g)               | 3            |                          |               |
| <b>Total</b>                         |  | <b>18</b>    |                          |               |

| 3 <sup>rd</sup> Year Summer Semester |   | Credit Hours | Prerequisites | Field Hours |
|--------------------------------------|---|--------------|---------------|-------------|
| HIST 200                             | Empires of the Ancient World<br>(Gen Ed Humanities/GD tag) (Note g) | 3            |               |             |
| <b>Total</b>                         |   | <b>3</b>     |               |             |

| 3 <sup>rd</sup> Year Fall Semester |   | Credit Hours | Prerequisites   | Field Hours   |
|------------------------------------|---|--------------|---|---------------|
| EDCI 440                           | Literacy in the Content Areas (Note f)  | 3            | EDCI 308  | <b>20 hrs</b> |
| EDIS 457                           | Spec Ed Prog: Mild/Moderate II (Note f)   | 4            | Coreq: EDCI 458   | <b>20 hrs</b> |
| EDCI 458                           | Inclusive Field Experience (Note f)   | 1            | Coreq: EDIS 457   | <b>20 hrs</b> |
| ENGL 362<br><b>OR</b><br>ENGL 389  | World Literatures (Note g)<br><b>OR</b><br>Special Topics: Literature & Language      | 3            | ENGL 112 OR ENGL 2xx, 3xx, or 4xx, or permission of instructor; |               |
| ENGL 350                           | Black American Literature (Note g)  | 3            | ENGL 112 OR ENGL 2xx, 3xx, or 4xx, or permission of instructor  |               |
| HIST 323<br><b>OR</b><br>HIST 324  | Europe from Revol to WWI (Note g)<br><b>OR</b><br>Europe from WWI to Present (Note g) | 3            |   |               |
| <b>Total</b>                       |   | <b>17</b>    |   |               |

| 3 <sup>rd</sup> Year Spring Semester |  | Credit Hours | Prerequisites   | Field Hours   |
|--------------------------------------|--|--------------|---|---------------|
| EDCI 445                             | Assessment & Instruction in Literacy (Note f)  | 3            | EDCI 240, EDCI 241, EDCI 440; C or better required in all Literacy courses as prereq              | <b>30 hrs</b> |
| EDIS 463                             | Assessment in Special Education  | 3            | EDIS 225  |               |
| EDML 338                             | Teaching Social Studies to Middle Childhood (Note f)   | 3            | EDCI 308; Admission to School of Education;<br><b>SPRING ONLY</b>                                 | <b>15 hrs</b> |
| EDML 351                             | Modes of Writing for Middle Grades (Note g)  | 3            | EDCI 308; <b>SPRING ONLY</b>  |               |
| ENGL 478<br><b>OR</b><br>ENGL 470    | Grammatical Structure of Modern English<br><b>OR</b><br>History of English Language (Note g) | 3            | ENGL 112 OR ENGL 2xx,3xx, or 4xx;<br>ENGL 478 - <b>SPRING ONLY</b><br>ENGL 470 - <b>FALL ONLY</b> |               |
| <b>Total</b>                         |  | <b>15</b>    |   |               |

| 4 <sup>th</sup> Year Summer Semester |                                     | Credit Hours | Field Hours |
|--------------------------------------|-------------------------------------|--------------|-------------|
| EDIS 467                             | Management Strategies in Special Ed | 3            | EDIS 225    |
| <b>Total</b>                         |                                     | <b>3</b>     |             |

| 4 <sup>th</sup> Year Fall Semester |  | Credit Hours | Field Hours  |               |
|------------------------------------|--|--------------|--|---------------|
| EDML 350                           | Teaching Language Arts & Media to Mid Level (Note f) | 3            | EDCI 240, EDCI 241, EDCI 308;<br>Admission to School of Education;<br><b>FALL ONLY</b> | <b>15 hrs</b> |
| EDIS 462                           | Collaboration with Families and Professionals        | 3            | EDIS 225   |               |
| EDSE 330                           | Teaching Adolescent/Middle Level Lit (Note g)        | 3            |  | <b>30 hrs</b> |
| ENGL 3xx<br><b>OR</b><br>ENGL 4xx  | English elective (300/400 level only) (Note g)       | 3            | See faculty advisor for more information   |               |
| HIST 470                           | Ohio History (Note g)                                | 3            | 48 credits or higher or permission of instructor                                       |               |
| <b>Total</b>                       |  | <b>15</b>    | <b>Apply for Student Teaching. See notes below regarding OAE Tests.</b>                |               |

| 4 <sup>th</sup> Year Spring Semester |   | Credit Hours | Field Hours   |  |
|--------------------------------------|---|--------------|---|--|
| EDML 498                             | Student Teaching Colloquium: Middle Grades        | 3            | Coreq: EDML 499   |  |
| EDML 499                             | Student Teaching: Middle Level Education (Note e) | 9            | Coreq: EDML 498.<br>This is full-time teaching; no other courses permitted this semester. Approval of the Student Teaching Committee considered based upon approved application to student teaching and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences. |  |
| <b>Total</b>                         |   | <b>12</b>    |   |  |

|                                   |            |
|-----------------------------------|------------|
| <b>Minimum Credits for Degree</b> | <b>132</b> |
|-----------------------------------|------------|

**ALERT:**  
1) By the end of your first 48 credit hours attempted, you must have completed your General Education English, Math, and Speech requirements;  
2) By the end of your first 48 credit hours attempted, you must have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Undergraduate Advisors: <https://www.uakron.edu/education/current-students/undergraduate-advising>

Faculty Advisors: Language Arts: Dr. William Visco, [wvisco@uakron.edu](mailto:wvisco@uakron.edu)  
Social Studies: Dr. Renee Mudrey, [rm52@uakron.edu](mailto:rm52@uakron.edu)

Also see the School of Education website: <https://www.uakron.edu/education/>

**Course substitutions or waivers may only be approved by the faculty advisor for this program.**

**NOTES:**

- a. **English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. English (2020:121) can be used to fulfill the English Composition I requirement and Technical Report Writing (ENGL 222) can be used to fulfill the English Composition II requirement. C or higher grade required for admission to the School.
- b. **Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. A variety of science courses are offered; see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.
- c. **Social Science Requirement:** 6 credits of Social Science are required for General Education and preadmission. see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.
- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students should see the Director of Student Teaching and should review: <https://www.uakron.edu/education/student-teaching/>
- f. **FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.  
Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>
- g. 42 credits of Teaching Field Content courses required. A 2.5 gpa is required in teaching content coursework. A variety of courses count for content requirements; see DPR for options. Please note that some courses require prerequisites and some courses will also double dip with General Education requirements.

**NOTE: This 4-year plan assumes students will take additional credits during summers to fulfill the requirements, unless credits can be used from High School (AP credit, CCP, etc).**

**NOTE:** ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.

**Ohio Assessments for Educators and edTPA:** For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:  
<https://www.uakron.edu/education/current-students/licensure/>.

**002: Professional Knowledge; if student passed the edTPA during student teaching, 002 is not required**  
**028: Middle Grades English Language Arts**  
**031: Middle Grades Social Studies**  
**043: Special Education**  
**090: Foundations of Reading**

**TRANSFER TO THE LBJFF SCHOOL OF EDUCATION**: Students can arrange for an inter-college transfer (ICT) through an appointment with their academic advisor in their current degree-granting college.

**NOTE: This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.**